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| **SKETCHBOOK CHECK**  **Mon 2/15/16 or Tue 2/16/16**  ***Do not write! For teacher use only.***   * 5 Personal goals with one illustrated * Still life drawing of flowers * Drawing of an artwork from the textbook * Eyes practice page (3 pairs) * Line: list of types with examples * Line: drawings of faces (contour, continuous, blind, etc.) * Grid drawing: cat * Grid drawing: bird * Grid drawing: face * Value: blending worksheet with value scale and sphere * Value: cross-hatching worksheet with 3D forms * Value: abstract drawing using all 5 methods   (blending, hatching, cross-hatching, stippling, scribbling)   * Texture: grid filled with 24 examples * Texture: elements of art worksheet * Texture: practice copying worksheet (tree, can, pine cone) * Texture: apply to 3D forms (cone, cylinder, sphere, cube) * Art analysis of 2 portraits (Chuck Close and Frida Kahlo) * Facial proportions with reference lines drawing * Nose practice page (3 noses) * Art analysis of an artwork by Vik Muniz   **Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_**  **Notes:** | **SKETCHBOOK CHECK**  **Mon 2/15/16 or Tue 2/16/16**  ***Do not write! For teacher use only.***   * 5 Personal goals with one illustrated * Still life drawing of flowers * Drawing of an artwork from the textbook * Eyes practice page (3 pairs) * Line: list of types with examples * Line: drawings of faces (contour, continuous, blind, etc.) * Grid drawing: cat * Grid drawing: bird * Grid drawing: face * Value: blending worksheet with value scale and sphere * Value: cross-hatching worksheet with 3D forms * Value: abstract drawing using all 5 methods   (blending, hatching, cross-hatching, stippling, scribbling)   * Texture: grid filled with 24 examples * Texture: elements of art worksheet * Texture: practice copying worksheet (tree, can, pine cone) * Texture: apply to 3D forms (cone, cylinder, sphere, cube) * Art analysis of 2 portraits (Chuck Close and Frida Kahlo) * Facial proportions with reference lines drawing * Nose practice page (3 noses) * Art analysis of an artwork by Vik Muniz   **Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_**  **Notes:** |
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